

FEEDBACK SYSTEM

Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers:

The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.

Acharya Tulsi National College of Commerce thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and diurnal social issues.

Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites ala stockholder to provide feedback through online.

The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the College Governing Council Meeting for necessary implementation in curriculum.

- Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year.
- Whenever any alumni visits the college, feedback is taken.
- Further, college website invites alumni to provide feedback through online.
- Feedback from industry and professional bodies also are obtained. The formats of Feedback on curriculum for various stockholders to be collected as given below:

ACHARYA TULSI NATIONAL COLLEGE OF COMMERCE, SHIVAMOGGA.

(Affiliated to Kuvempu University, Karnataka)

Near Mahaveera Circle, Balraj Urs Road,

Shivamogga - 577201

Phone: 9480353830, Land Line: 08182-279180

E-mail: atncc.smg@gmail.com Website: www.atncc.org

Alumni Feedback Form - II

(To be filled by Alumni - after the completion of each academic year)

This questionnaire is designed to make a survey of the institutional feedback. The questionnaire consists of five sections comprising 15 questions. The major sections are

1. Course Content
2. Teaching Learning Process
3. Curriculum /Syllabus / Evaluation process
4. Library/ Sports/others
5. Administration

The activities of the institution in the above five sections are being analyzed to create a quality profile for the year in relation to institutional vision and goals. The results would enable the institution to create a quality index profile.

The main objectives of the feedback system are as follows.

- To provide the platform to the students in identifying a greater role in the teaching learning process
- To help the faculty modification and improvement in the teaching methodology at the University
- To develop a communication channel between the management and students.
- To maintain the functioning of the University system in the field of teaching learning process, library, sports, administration, etc at its level best.

The 5 major sections of the feedback survey are distributed as follows:

The response of this feedback from consists of the four options as: **Unsatisfactory/satisfactory/Good/Very Good and Strongly Agree/Agree/Maybe/Not at all.**

Major Part of Survey	Q. No	Questions
Course Content	1	The teacher cover the entire syllabus?
	2	The teacher inspires me by his /her knowledge in the subject?
Teaching Learning Process	3	The teacher provides guidance counseling in academic and non-academic matters in/outside the class?
	4	The teacher pays attention to academically weaker students as well?
	5	The Examinations/Assignments were graded fairly?
	6	Does the course meet your aspirations?
	7	Whether transparency is maintained in evaluation process?
Library/Sports/ Others	8	Do you think cultural and other activities are beneficial and organized in regular basis?
	9	Are you satisfied with the play ground and sports facilities provided?
	10	Are the Library Staff co-operative and helpful?
	11	Are you satisfied with the computer and internet facility provided?
Administration	12	Availability of the officials in College and response to Students Problems?
	13	Are you provided with enough drinking water?
	14	Are you aware of the functioning of a placement cell in our College?
	15	Are you insist others to join the college?

3	<p>The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.</p> <p>ಶೈಕ್ಷಣಿಕ ನಮ್ಯತೆ ಹುದುಗಿದಪಠ್ಯಕ್ರಮವು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಮ್ಮ ಪ್ರದೇಶ / ವಿಶೇಷತೆ ಮತ್ತು ಇತರ ಕ್ಷೇತ್ರಗಳಿಂದ ಹೆಚ್ಚಿನ ಸಂಖ್ಯೆಯ ಮಾರ್ಗಗಳು / ಆಯ್ಕೆಗಳನ್ನು ಆರಿಸುವ ಮೂಲಕ ತಮ್ಮ ಆಸಕ್ತಿಯನ್ನು ಮುಂದುವರಿಸಲು ಅವಕಾಶಗಳನ್ನು ಒದಗಿಸುತ್ತದೆ.</p>					
4	<p>Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups.</p> <p>ಪಠ್ಯಕ್ರಮದಲ್ಲಿನ ಕೋರ್ಸ್‌ಗಳು ಉತ್ತೇಜಿಸುತ್ತವೆ ಉದ್ಯಮಶೀಲತೆ ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಪ್ರಾರಂಭವನ್ನು ಪ್ರಾರಂಭಿಸಲು ಪ್ರೋತ್ಸಾಹಿಸಲಾಗುತ್ತದೆ ಮತ್ತು ಬೆಂಬಲಿಸಲಾಗುತ್ತದೆ.</p>					
5	<p>The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.</p> <p>ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಉದ್ಯಮವು ಬಯಸಿದಂತೆ ಮಾಡಲು ಪಠ್ಯಕ್ರಮವನ್ನು ವಿನ್ಯಾಸಗೊಳಿಸಲಾಗಿದೆ ತಾಂತ್ರಿಕ ಸಾಮರ್ಥ್ಯಗಳ ಜೊತೆಗೆ ವಿಶ್ಲೇಷಣಾತ್ಮಕ ಮತ್ತು ತಾರ್ಕಿಕ, ಭಾಷೆ ಮತ್ತು ಮೃದು ಕೌಶಲ್ಯಗಳನ್ನು ನೀಡುವ ಮೂಲಕ ಉದ್ಯಮಕ್ಕೆ ಸಿದ್ಧವಾಗಿರಿಸಲಾಗಿದೆ.</p>					
6	<p>The curriculum is outcome based and the expected outcomes, through various courses, are attained.</p> <p>ಪಠ್ಯಕ್ರಮವು ಫಲಿತಾಂಶ ಆಧಾರಿತ ಮತ್ತು ನಿರೀಕ್ಷಿತವಾಗಿದೆ ಫಲಿತಾಂಶಗಳು, ವಿವಿಧ ಕೋರ್ಸ್‌ಗಳ ಮೂಲಕ ಸಾಧಿಸಲ್ಪಡುತ್ತವೆ.</p>					

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TEACHERS FEEDBACK ON CURRICULUM - IV

Academic year: 2018-19

Branch:

Name of the Teacher:

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/Institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)		
Sl.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average	Poor
1	Syllabus is suitable to the course.					
2	Syllabus is need based.					
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4	Course content is followed by corresponding reference books/materials					
5	The course/syllabus has good balance between theory and Lab.					
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
7	The course/program of studies carries sufficient number of optional papers.					
8	The books prescribed/listed as reference Materials are relevant, updated and appropriate.					

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Employer Feedback Form - V

Dear Employer,

Many graduates of our Department/College/Institute/University are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization.

We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick the number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

How satisfied are you with the student/s work performance in each of these areas:	1	2	3	4	5
1. General communication skills					
2. Developing practical solutions to work place problems					
3. Working as part of a team					
4. Creative in response to workplace challenges					
5. Their planning and organization skills					
6. Self-motivated and taking on appropriate level of responsibility					
7. Open to new ideas and learning new techniques					
8. Using technology and workplace equipment					
9. Ability to contribute to the goal of the organization					
10. Technical knowledge/skill					
11. Ability to manage/leadership qualities					
12. Innovativeness, creativity					
13. Relationship with seniors/peers/subordinates					
14. Involvement in social activities					
15. Ability to take up extra responsibility					
16. Obligation to work beyond schedule if required					

On a scale of 1 to 10 how do you rate your overall satisfaction with A.T.N.C.C. students and the curriculum?

1	2	3	4	5	6	7	8	9	10
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If you were dissatisfied with any aspect, please comment further:

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How could our programs be improved? What specific comments do you have regarding the curriculum?

Any other comment(s):

Would you like to recruit more A.T.N.C.C. student?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Would you refer us to other organization(s)?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program or students performance. If you would like staff to contact you to discuss any issues, please provide your contact number.

Phone: _____

Name: _____ Position: _____

Company/organization: _____

Date: _____

Please email the completed form to atncc.smg@gmail.com

Feedback Collected and Analyzed

The data is analyzed and their suggestions are considered and placed before the Academic Audit Committee for discussion and for possible incorporation in the curriculum.

Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information.

Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure.

Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following:

IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals. The management also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, management supports student involvement through seminars, student's innovations for the further development of curriculum.

Action Taken on Feedback from the stack holders:

After collecting and assessing the feedback from the various stack holders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation.

The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective development of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, SC/ST Cell, and NSS. The Academic Audit Committee ensure quality enhancement. IQAC has been organizing Faculty Development Program every year to enhance the professional competency and teaching pedagogy of the faculty. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced to commerce & management as a profession that requires not only technological skills but also an ethical orientation, of the need for lifelong learning, and of the importance of Basic Sciences and Humanities courses.

The Institution would like to include the following Curriculum Aspects which enrich the curriculum:

1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments.
2. Value added courses.
3. Courses on communication skills / Professional ethics / Environmental Engineering, and Employability Skills.
4. Design experiments in many laboratory courses thereby stimulating creativity and innovation in students.
